

# CURRICULUM INFORMATION : JUNIOR 1

## TRINITY TERM 2022

Mathematics	English	Science
<p><b>Topic/s:</b> Number: Multiplication and division, fractions, place value within 100. Geometry: Position and direction. Measurement: Money.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To group and share small quantities, to understand multiplication and division; doubling numbers and quantities; and find simple fractions of objects, numbers and quantities.</li> <li>To make connections between arrays, number patterns, and counting in twos, fives and tens.</li> <li>To recognise, find and name a half or quarter as one of two or four equal parts of an object, shape or quantity.</li> <li>To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</li> <li>To describe position, direction and movement, including whole, half, quarter and three-quarter turns.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Problem solving; reasoning; measuring and comparing.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Poems and non-fiction texts linked to the topics, such as minibests</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings. To read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).</li> <li>To participate in discussion about what is read to them, making inferences on the basis of what is being said and done.</li> <li>To write simple sentences that include words taught so far, with opportunities to apply and practise their spelling.</li> <li>To record facts in a suitable manner.</li> <li>To create own fact files.</li> <li>To create own poems.</li> <li>To recognise and use rhyming words.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Reading and writing a range of text types; developing vocabulary; understanding of texts.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Animals including humans, materials.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about mammals, birds, fish, reptiles, amphibians and invertebrates.</li> <li>To name common animals found in the UK.</li> <li>Describe and compare the structure of common animals.</li> <li>To understand properties of materials.</li> <li>To know which materials are suitable for particular jobs.</li> <li>Identify and name a variety of everyday materials.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Drawing and labeling diagrams; observing changes and explaining processes.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>
History	Geography	RE
<p><b>Topic/s:</b> Family History, Toys and Games</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about own family history.</li> <li>To know create a family tree.</li> <li>To learn about the popularity of toys from Victorian times.</li> <li>To compare toys from the present day with the toys which our parents and grandparents played with.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Chronology, recognising toys have changed over time – working within and beyond living memory; exploring artefacts and pictures to identify old and new; questioning; observing; imagination to guess how toys were used.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Weather</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To predict weather conditions by locating places on a map and link this to seasonal changes.</li> <li>To locate the equator and learn why it is hotter there.</li> <li>To learn about extreme weather conditions, such as hurricanes and tornadoes.</li> <li>To know where hot and cold places in the world are and what their weather is like.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Using maps, globes and atlases to locate the UK and other countries.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Easter, Pentecost, Sharing Jesus' life and following Jesus today</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn the story of Jesus promising to send the Holy Spirit and discuss the change that the Holy Spirit made in the lives of his disciples and our lives today.</li> <li>To hear, read and become familiar with the main events, characters and places in the life of Jesus.</li> <li>To recognise the place and value of celebrations in the family, school and parish.</li> <li>RSHE: Created to Live in Community explores the individual's relationship with the wider world. We explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Discussion; role-play; recount; sequencing; empathetic writing; questioning; interviewing and imagining.</p> <p><b>Subject teacher/s:</b> Ms Holmes</p>

Music	PE & Games	Art
<p><b>Topic/s:</b> Recorder and Aladdin</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to play pieces from the Vamoosh Recorder book.</li> <li>To extend the range of the notes they know.</li> <li>To improve the quality of sound.</li> <li>To know the songs from Aladdin and to be able to perform some of them at the Spa Centre, Leamington as part of the school production, in June.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Performing and working as part of a team.</p> <p><b>Subject teacher/s:</b> Mrs Olden</p>	<p><b>Topic/s:</b> Gymnastics, ABC (Agility, Balance, Control) and Ball Skills.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> <li>To participate in basic team games, developing simple tactics for team involvement.</li> <li>To perform dances using simple movement patterns.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Speed and stamina; body control; reactions; team work; proprioception; body shape, core strength; self-analysis.</p> <p><b>Subject teacher/s:</b> Mr Stedeford</p>	<p><b>Topic/s:</b> Nature, Fishy Tales, Barbara Hepworth, Henry Moore</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To use a range of artistic techniques.</li> <li>To use a range of materials and mediums to create artwork.</li> <li>To be inspired by artists to create own work following artists' style and/or techniques.</li> <li>To enjoy being creative in a variety of ways.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Close observation of existing artwork; creative flair whilst being inspired by well-known artists; fine motor development.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>
Design & Technology	Computing	Forest School
<p><b>Topic/s:</b> Pneumatic Mechanisms/Toys</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To explore the use of pneumatic mechanism used in toys.</li> <li>To design and make a model with a pneumatic mechanism.</li> <li>To be able to reflect on their work and identify ways they could improve.</li> <li>To develop an understanding of how moving parts work and know that air can be used as a power source.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Creative design; hand-eye coordination and fine motor skills.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Basic word processing skills, Creating algorithmns.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To use the computer keyboard and know the 'home' keys.</li> <li>To know and use the correct finger position.</li> <li>To begin to look at the screen whilst typing.</li> <li>To begin to know the location of letters on the keyboard.</li> <li>To give instructions to a virtual programmable toy.</li> <li>To predict the outcome of simple algorithmns.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Accuracy; speed typing; creating and following algorithmns.</p> <p><b>Subject teacher:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Land Art</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To look at the work of Michael Grab and Richard Shilling, and make natural land art in response.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Collaboration; negotiation; language and vocabulary; conflict resolution; physical-proprioception; vestibular, gross, fine motor and hand-eye coordination.</p> <p><b>Subject teacher/s:</b> Mrs Clark</p>
French	Mandarin	Drama
<p><b>Topic/s:</b> Pets, Family, Sports and Numbers</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To recognise the names of common domestic animals.</li> <li>To name a family pet.</li> <li>To list the different members of your own family.</li> <li>To recognise the names of familiar sporting hobbies.</li> <li>To state a favourite sport.</li> <li>To learn the numbers from 11-16</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Understanding topical vocabulary and phrases; responding to questions; attempting accurate pronunciation; using anchor songs as memory prompts.</p> <p><b>Subject teacher:</b> Mrs Whitehurst</p>	<p><b>Topic/s:</b> Myself, body parts</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To say body parts.</li> <li>To introduce name.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Chinese pronunciation; listening; communication; singing.</p> <p><b>Subject teacher/s:</b> Mrs Huang</p>	<p><b>Topic/s:</b> Rehearsing for Aladdin songs and LAMDA examinations.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To participate in presentations and performances.</li> <li>To gain the interest of the listener.</li> <li>To listen and build upon the contributions of others.</li> <li>To select and use appropriate registers for communication.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Developing competence in spoken and physical language; listening to enhance the effectiveness with which to communicate.</p> <p><b>Subject teacher/s:</b> Mr Vaughan</p>

PSHE		Home School links/Homework
<p><b>Topic/s:</b> Disability, caring for pets and exploring our community, Staying Healthy</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>• To explore the needs of individuals and show how determination can overcome difficulties.</li> <li>• To explore our responsibility to provide proper care for our pets.</li> <li>• To consider who lives in our community and why places are important.</li> <li>• To learn who is important to me, my relationships, empathy and my thoughts, feelings and behaviours.</li> <li>• To understand how to stay healthy and why it is important.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Discussing; learning to listen to others; considering the feelings of others</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>		<ul style="list-style-type: none"> <li>• Visit the St. John's museum, Warwick</li> <li>• Talk with your child about how toys have changed since you were a child</li> <li>• Visit local parks and gardens and identify flowers, plants and trees and other things found in nature</li> <li>• Daily reading</li> <li>• Weekly spellings</li> <li>• Athletics and Maths Passports</li> </ul>